

We talk constantly about how LbQ is beneficial for teachers and their pupils, so we thought it would only be right for you to hear it straight from the horse's mouth.

Gary Walsh

Director of Computing & Digital Learning

"LbQ has made a huge difference to my Year 6 cohort who have been using it for 3 years now. Their reasoning and problem solving skills have improved and their confidence in maths has improved dramatically because they are so used to encountering thousands of questions."

CONSOLIDATING LEARNING AND IMPROVING LEARNING OUTCOMES

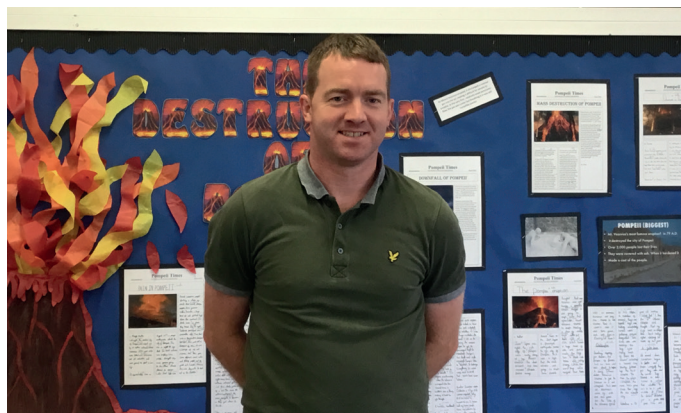
LbQ consolidates children's learning and gives them experience of answering questions of various styles, which leads to a deepening of learning. It challenges my greater depth pupils with the challenging reasoning and problem solving sections. I also use it on a whole school level to improve our reasoning assessment results in maths.

REDUCTION IN TEACHER WORKLOAD

The workload saved for teachers is phenomenal and children can do a huge amount of questions in a short amount of time.

CHILDREN LOVE IT

The thing that struck me the most was how engaged the children were in using it. The children love using LbQ and can't wait to use it. When I pause the screen to scaffold a question, I am met with groans because they are so eager to continue to use it and persevere with the questions by themselves.



IDENTIFYING GAPS IN LEARNING

LbQ will help to identify gaps in learning and provide a quick way for teachers to carry out accurate assessment and analysis of their children.

"IT BLEW ME AWAY!"

I was blown away by LbQ when I discovered it at the BETT exhibition a few years ago. I was given a demo and could see it in action. The workload saved for teachers is phenomenal and children can do a huge amount of questions in a short amount of time, So useful for consolidation of learning and zero printing and photocopying.

*"I love how LBQ tells me instantly if I get the questions correct, If I don't it gives me a hint and I can try again. I try to get as many greens as possible."
– Year 6 pupil*